

Common Core Transition TimeLine	
DATE	ACTIVITY
February 24, 2012	Common Core: Revision of Assessment Anchor/Eligible Content in Math, Reading, and Writing in grades 3, 4, 5, 6, 7, 8, 11 to align to Common Core Standards
February 24, 2012	Common Core: Development of PA Common Core Standards in English Language Arts and Math
March 2012	Common Core: Develop PA Common Core train the trainer modules and schedule training sessions across the state
March 2012	Common Core: Revise Curriculum Framework and align to PA Common Core Standards; begin alignment of SAS resources to PA Common Core Standards
2012 - 2013	Assessment: PSSA and PSSA-M Reading and Math (aligned to PA Academic Standards) at Grades 3, 4, 5, 6, 7, 8
	Assessment: Field Test: PSSA English Language Arts (aligned to PA Common Core Standards) at Grades 3, 4, 5
	Assessment: PSSA Writing (aligned to PA Academic Standards) at Grades 5, 8
	Assessment: PSSA and PSSA-M Science (aligned to PA Academic Standards) at Grades 4, 8
	Assessment: Keystone Exams – Algebra I, Biology, Literature <sup>1</sup>
2013 - 2014	Assessment: PSSA English Language Arts and Math (aligned to PA Common Core Standards) Implementation at Grades 3, 4, 5
	Assessment: Field Test: PSSA English Language Arts (aligned to PA Common Core Standards) at Grades 6, 7, 8
	Assessment: PSSA and PSSA-M Reading and Math (aligned to PA Academic Standards) at Grades 6, 7, 8
	Assessment: PSSA Writing (aligned to PA Academic Standards) at Grades 8
	Assessment: PSSA and PSSA-M Science (aligned to PA Academic Standards) at Grades 4, 8
	Assessment: Keystone Exams – Algebra I, Biology, Literature
2014 - 2015	Assessment: PSSA English Language Arts and Math (aligned to PA Common Core Standards) at Grades 3, 4, 5, 6, 7, 8 (Implementation at Grades 6, 7, 8)
	Assessment: PSSA and PSSA-M Science (aligned to PA Academic Standards) at Grades 4, 8
	Assessment: Keystone Exams – Algebra I, Biology, Literature

 $<sup>^{\</sup>mathbf{1}}$  Keystone Exams will be administered at the end of both fall and spring semesters.